


**Thinkers Keys – The World of Languages!**

<p><b><i>The Reverse</i></b> Name ten things not to do with Languages</p>	<p><b>The Advantages</b> What are the advantages of learning a language?</p>	<p><b>The Alphabet</b> List words A-Z to do with learning a language</p>	<p><b>The What If?</b> What would be the possible consequences if no-one studied languages?</p>
<p><b>The Combination</b> List then combine some of the main features of languages and history</p>	<p><b>Hypothetically speaking</b> A large international company locates to your city. What are the advantages?</p>	<p><b>The Brainstorm</b> Brainstorm solutions to some of the problems you would face if you lived in France/Germany, and only spoke English</p>	<p><b>The Exchange</b> Give reasons why an exchange with a French/German school is a good idea</p>
<p><b>Variety</b> Suggest ways in which languages of the world vary</p>	<p><b>The Picture</b> What could this picture have to do with languages? </p>	<p><b>The Prediction</b> How do you think Languages in school will change over the next 10 years, with the development of new technology?</p>	<p><b>Different Uses</b> List ten different ways of using adjectives</p>
<p><b>The Ridiculous</b> Try to justify this statement: Everyone should speak English</p>	<p><b>The Commonality</b> What are the commonalities between a linguist and a Mathematician?</p>	<p><b>The Question</b> The answer is French/German/Spanish What are 5 possible questions?</p>	<p><b>The Globe</b> How many countries which speak the MFL you're studying can you name?</p>