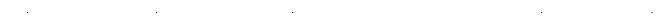
Squirrels Class

Online website/platforms that pupils use regularly in class to develop and extend their learning are listed below, you can find your child's username and password in the back of their contact book.

Try to complete at least 10 minutes on each site daily.

Websites for Interactive learning;





In addition to these online activity's pupils must complete the following learning activities this week;

English

We are learning about how comic strips show speech (in speech bubbles) and thoughts (in thought bubbles).



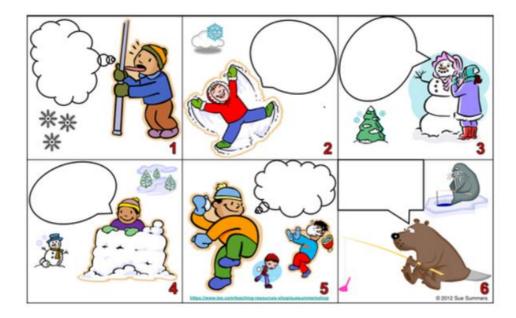
Perhaps you can read a comic and spot how they show what the character is feeling or what they are saying.



We have also been looking at Onomatopoeia – words that mimic the same sound e.g. BOOM.

Can you make some sound bubbles with words that make a sound, such as: splat, clap, zap, pow, crack or pop? Think about the shape of the image and the shape of your writing. Can you use Bubble writing?

Here are some cartoon images with blanks for you to fill in? What would make sense? Remember capital letters and full stops are still important!



Can you design your own comic strip about a Super Hero?

Maths

Time!

We are learning how to tell the time on a clock, watch or computer. Ask a grown up to help you to practise. Can you:

- Tell the time when it is on the hour O'clock?
- Tell the time when it is half past the hour?
- Tell the time when it is quarter past or quarter to the hour?
- Tell the time anytime?!

Can you draw your own clock face and put the numbers in the correct places? Perhaps make an hour hand (smaller) and a minute's hand (longer) to move around.



Topic

KINGS and QUEENS: We are learning all about Henry the 8th. What can you find out about his life? How many wives did he have? Can you write a fact sheet for him?

Watch this video from Horrible Histories; all about Henry and his wives. https://www.youtube.com/watch?v=CceZIMnZnQs

PRACTICAL TASK

Can you create a collage of one of his wives, using paint, material or recycling?

